

Pupil premium strategy statement – St Marys C of E Primary

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	77
Proportion (%) of pupil premium eligible pupils	23%
Academic year/years that our current pupil premium strategy plan covers	2023/24
Date this statement was published	Sept 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Principal
Pupil premium lead	Principal
Governor / Trustee lead	Laura Scrivens

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£17,460
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£0
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£17,460

Part A: Pupil premium strategy plan

Statement of intent

At St Marys C of E Primary, we recognise through our internal assessments and monitoring, that those children in receipt of pupil premium funding are disadvantaged. It is our intention that all pupils, irrespective of their background or the challenges make good progress relevant to their starting points in all subjects. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already achieving well. In addition to this, we will consider the challenges faced by vulnerable pupils, such as those who have a social worker or who are LAC. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not, as we believe for these children to make progress; it is not just about supporting them academically, but their wider well-being too. We aim to treat all pupils equally to allow all to achieve supporting their needs (See SEN Register).

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. TA's support pupils within the classroom and targeted interventions supplement pupil learning. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. In addition, carefully planned intervention support pupils in narrowing gaps in their learning.

Our strategy through careful monitoring, will also respond to low levels and persistent absences by to ensure that all pupils have access to consistent and regular schooling. Our approach and plans are also outlined in the School Development Plan. To ensure they are effective we will:

- ensure disadvantaged pupils are challenged in the work that they're set.*
- act early to intervene at the point need is identified with targeted interventions.*
- adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and expectations of what they can achieve.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils. Owing to the strategy adopted by the school there is little significant difference between pupil outcomes at both KS1 and KS2. The Key is in Reception and KS1 all pupils have 15mins one to one reading sessions daily. By the end of the Key Stage all pupils are able to read. This facilitates their future learning and therefore outcomes.

"Pupils with special educational needs/or disabilities (SEND) follow the same curriculum as other pupils. Teachers use 'pupil profiles' effectively to adapt their teaching so that pupils with SEND can access the learning. Staff then provide pupils with effective, targeted support to help them successfully improve their learning."

OFSTED Jan 2023

Challenge number	Detail of challenge
1	Maintaining targeted interventions by providing well qualified TA support.
2	Cost of TA support (2.5)
3	Disadvantaged pupils transferring into the school is an issue as it puts pressure on targeted interventions.

Intended outcomes.

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>All pupils to achieve the expected level at KS1</i>	In 2023 all pupils achieved the expected level in RWM. In 2024 we expect 100% to achieve the expected level in RWM.
<i>All pupils to achieve the expected level at KS2</i>	In 2023 90% achieved RWM and 100% achieved Literacy & Numeracy. RWM. In 2024 we expect 100% to achieve the expected level in RWM.
No significant difference between pupil premium and non-pupil premium children.	If it is achieved

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: This is fluid but in access of £ 25,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Support PP pupils and others with need</i>	TA targeted support and interventions. Current cost of TA support £35,700	All pupils

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: Well in excess of Pupil Premium Grant/

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Transport to School Costs</i>	Inclusion	3
<i>Cost of swimming lessons transports</i>	Inclusion	18
<i>PGL cost</i>		2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Reducing persistence absence (less than 90%)</i>	See Attendance Policy (Website)	4-5% See DfE Data
<i>Maintaining and encouraging attendance over 85%</i>	Currently our attendance is between 96-97%	

Total budgeted cost: £ 25,000 plus.

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

KS1

In 2023 all pupils achieved the expected level in RWM. In 2024 we expect 100% to achieve the expected level in RWM.

KS2

In 2023 90% achieved RWM and 100% achieved Literacy & Numeracy. RWM. In 2024 we expect 100% to achieve the expected level in RWM.

	National Results 2023	Hereford Results 2023	St Mary's 2020	St Mary's 2021	St Mary's 2022	St Mary's 2023
GLD	67.2	70.4%	N/A	N/A	77.8	75%
Phonics	79.4	78.6%	100%	85%	90.9%	100%

	National Results 2023	Hereford' Results 2023	St Mary's 2020	St Mary's 2021	St Mary's 2022	St Mary's 2023
KS1 RWM	56% (6.1)	63% (6.8)	90%	82%	77% (15%)	92.9% (7.1%)
KS1 Reading	73% (18.8%)	77% 20.2%	100%	91%	77% (31%)	92.9% (28.6%)
KS1 Writing	71% (8.2%)	74% 9.8%	100%	91%	77% (23%)	100% (14%)
KS1 Mathematics	73% (16.4%)	76% (17.3%)	90%	82%	92% (23%)	100% (28.6%)

Assessments	National 2023	Herefordshire 2023	St Mary's 2020	St Mary's 2021	St Mary's 2022	St Mary's 2023
KS2 RWM	59.4%	63.4%	83%	78%	75%	90%
KS2 RWM In Depth (110+)	8%	9.1%	(33%)	(44%)	50%	20%
KS2 Reading	72.6%	76.7%	83%	89%	75%	100%
In Depth	28.9%	31%	50%	56%	50%	40%
KS2 Writing	71.5%	74.4%	83%	78%	87.5%	90%
In Depth	13.4%	17.7%	33%	33%	37.5%	20%
KS2 Mathematics	72.9%	75.6%	100%	78%	87.5%	100%
In Depth	23.9%	21.1%	50%	56%	50%	80%

Last years targets met at both Key Stages

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**

Funding is usually not required for inclusion. Funding is used to initially monitor and provide targeted interventions if required. We have five services pupils.

The impact of that spending on service pupil premium eligible pupils

Pupils make excellent progress and have always achieved RWM at both Key Stages