# The Primary PE and sport premium

Planning, reporting and evaluating website tool

## Updated September 2023

Commissioned by

Department for Education

**Created by** 



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated <u>Primary PE and sport premium guidance</u>.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.** 

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

#### Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Total amount carried over from 2022/23  | £0.00    |
|---|----------|
| Total amount allocated for 2023/24  | £ 16,650 |
| How much (if any) do you intend to carry over from this total fund into 2023/24 | £0.00    |
| Total amount of funding to be spent and reported on by 31st July 2024.          | £ 16,650 |



| Activity/Action   | Impact   | Comments  |
|---|--|---|
| Monday's PE activities that include ball skills, hockey, football, netball rounder's (Juniors). | Improvement in skill and fitness levels.<br>Develop an enjoyment in physical activity.   | AB PE qualified Teacher, employed.  |
| Ball skills and co-ordination (Infants)   |  | ME FA coach Level One, employed.  |
| Rugby coach 30 weeks<br>To develop healthy lifestyles (Science & RSHE<br>programs)              | Sports Club<br>90% + of Infants regularly attend<br>50% + of Juniors regularly attend.<br>Fitness levels in the school are high and<br>obesity level, compared to county figures | Run an independent dance school.  |
| Thursday's infants Dance 39 weeks at £30.<br>Dance and gymnastic activities. Aspire Dancing     | are extremely low.<br>Evidence participation numbers and pupil<br>physical appearance.   |   |
| Monday Junior Sports Club.<br>Thursday Infants Sports Club<br>Friday Forest School 38 weeks     |  | Forest School leader employed.<br>Three coaches employed at Leominster<br>School. |
| Fridays Swimming Lessons  |  |   |



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you<br>planning to do  | Who does this action impact?   | Key indicator to meet   | Cost linked to the action |
|--|--|---|---------------------------|
| Monday's PE activities that<br>include ball skills, hockey,<br>football, netball rounder's<br>(Juniors). Ball skills and co- | Qualified PE member of<br>Staff 40 minute sessions<br>infants, Lower Junior &<br>Upper Juniors | Key indicator 2 -The<br>engagement of all pupils in<br>regular physical activity  | £3140.88                  |
| ordination (Infants)   |  | All of pupils reach guidelines<br>recommended that all children   | £600                      |
| Wednesday Rugby coach 30<br>weeks<br>To develop healthy lifestyles<br>(Science & RSHE programs)                              | Qualified Rugby Coach  | are engaged in at least 30<br>minutes of physical activity per<br>day although this is spread<br>over the week. It also includes<br>play periods. | £780                      |
| Thursday's infants Dance 39<br>weeks at £30. dance and<br>gymnastic activities. Aspire                                       | Qualified Dance Coach  | Dance, sports club, swimming,<br>forest school upper junior   | £1170                     |
| Dancing<br>Monday Junior Sports Club.  | Qualified FA Coach<br>Forest School Cambian  | Rugby broaden pupils<br>experience of a range of sports<br>and activities.  | £860                      |
| Thursday Infants Sports Club<br>Friday Forest School 38 weeks  | Sustainable trained  | Pupil wellbeing   | £2500                     |
| Fridays Swimming Lessons<br>PGL Upper Juniors  | Three swimming coaches   | PGL is subsidized and PP pupils are included free of charge.  | £500                      |
|  |  | See swimming data   | £2900                     |

Created by: Physical Education



#### Other Costs

| Minibus cost approximately | Weekly journeys to the pool   | £1000 |
|----------------------------|---|-------|
| Lease of School Field      | Annual  | £535  |
| Hall Costs of Hire         | Annual  | £1000 |
| Infant Free Milk           | Healthy bone development  | £760  |
| Fruit to all               | Promotion of healthy<br>lifestyles & one of five a day  | £760  |
| Apparatus                  | Hoops, balls, skipping ropes<br>etc. are provided on the<br>playground area and also on<br>the field. | £400  |



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| Football        |        |          |
| Rugby           |        |          |
| Swimming        |        |          |



## **Swimming Data**

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| Question   | <u>Stats:</u> | Further context<br>Relative to local challenge           | 25 |          |
|--|---------------|--|----|----------|
| What percentage of your current Year 6 cohort can swim   | 100%          | No Level   | 0  |          |
| competently, confidently and proficiently over a distance of at least 25 metres?   |               | Level 1  | 0  |          |
| of at least 25 metres?   |               | Level 2 Badge  | 0  |          |
|  |               | Level 3  | 0  |          |
|  |               | Level 4 Badge  | 2  | 25%%     |
|  |               | Level 5 Badge  | 0  | 0%       |
|  |               | Level 6 Badge  | 2  | 25%      |
|  |               | SSWS   | 4  | 50%      |
| What percentage of your current Year 6 cohort can use<br>a range of strokes effectively [for example, front crawl,<br>backstroke, and breaststroke]? | 100%          | All pupils Level 3 or above can use a variety of strokes |    | riety of |



| What percentage of your current Year 6 cohort are able<br>to perform safe self-rescue in different water-based<br>situations?  | 50% | School Swimming and Water Safety Award 6 this<br>should rise to 75% by July 2024 |
|--|-----|--|
| If your schools swimming data is below national<br>expectation, you can choose to use the Primary PE and<br>sport premium to provide additional top-up sessions<br>for those pupils that did not meet National Curriculum<br>requirements after the completion of core lessons. Have<br>you done this? | N/A |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?  | No  | Three Swimming Instructor employed every<br>Friday                               |



### Signed off by:

| Head Teacher:  | Peter Kyles    |
|--|----------------|
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Principal      |
| Governor:  | Laura Scrivens |
| Date:  | September 2024 |

