## Year 3 Core Subjects

Mathematics

The content for Maths and Science is specific to Year 3. The content for English is prescribed for lower Key Stage 2 (i.e. years 3 and 4

## English

<ul> <li>Secure spelling, inc. homophones, prefixes,</li> </ul>	• Use expanded noun						
silent letters, etc.	phrases	•	Secure place value to 1,000,000	•	Convert between differ- ent units	•	Compare & order frac- tions
<ul> <li>Use a thesaurus</li> <li>Legible, fluent handwriting</li> <li>Plan writing to suit audience &amp; purpose</li> </ul>	<ul> <li>Use modal &amp; passive verbs</li> <li>Use relative clauses</li> <li>Use commas for clauses</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> </ul>	•	Use negative whole numbers in context Use Roman numerals to 1000 (M) Use standard written methods for all four operations	•	Calculate perimeter of composite shapes & area of rectangles Estimate volume & ca- pacity Identify 3-d shapes	• •	Add & subtract fractions with common denomina- tors, with mixed numbers Multiply fractions by units Write decimals as frac- tions
ting and atmosphere in narrative	• Speaking & Listening	•	Confidently add & sub- tract mentally	•	gles Understand regular poly-	•	Order & round decimal numbers
presentational features	<ul><li>explanations</li><li>Command of Standard</li></ul>	* *	prime, factor & multiple Multiply & divide by	•	gons Reflect & translate shapes	•	Link percentages to frac- tions & decimals
<ul> <li>Proof-reading</li> <li>Perform own compositions</li> </ul>	<ul> <li>Consider &amp; evaluate different viewpoints</li> <li>Use appropriate regis-</li> </ul>	•	Use square and cube numbers	Data •	Interpret tables & line graphs		
	<ul> <li>Legible, fluent handwriting</li> <li>Plan writing to suit audience &amp; purpose</li> <li>Develop character, setting and atmosphere in narrative</li> <li>Use organisational &amp; presentational features</li> <li>Use consistent appropriate tense</li> <li>Proof-reading</li> <li>Perform own composi-</li> </ul>	<ul> <li>Use a thesaurus verbs</li> <li>Legible, fluent handwrit- ing</li> <li>Plan writing to suit audi- ence &amp; purpose</li> <li>Develop character, set- ting and atmosphere in narrative</li> <li>Use organisational &amp; presentational features</li> <li>Use consistent appropri- ate tense</li> <li>Proof-reading</li> <li>Perform own composi-</li> <li>Verbs</li> <li>Use consistent appropri- different viewpoints</li> </ul>	<ul> <li>Use a thesaurus</li> <li>Legible, fluent handwrit- ing</li> <li>Use relative clauses</li> <li>Use commas for clauses</li> <li>Plan writing to suit audi- ence &amp; purpose</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> <li>Develop character, set- ting and atmosphere in narrative</li> <li>Speaking &amp; Listening</li> <li>Use consistent appropri- ate tense</li> <li>Proof-reading</li> <li>Perform own composi- tions</li> <li>Use appropriate regis-</li> </ul>	<ul> <li>Use a thesaurus</li> <li>Legible, fluent handwrit- ing</li> <li>Use relative clauses</li> <li>Use commas for clauses</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> <li>Develop character, set- ting and atmosphere in narrative</li> <li>Speaking &amp; Listening</li> <li>Use consistent appropri- ate tense</li> <li>Proof-reading</li> <li>Consider &amp; evaluate different viewpoints</li> <li>Use appropriate regis-</li> <li>Use appropriate regis-</li> </ul>	<ul> <li>Use a thesaurus</li> <li>Legible, fluent handwrit- ing</li> <li>Use relative clauses</li> <li>Use commas for clauses</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> <li>Develop character, set- ting and atmosphere in narrative</li> <li>Use organisational &amp; presentational features</li> <li>Give well-structured explanations</li> <li>Use consistent appropri- ate tense</li> <li>Consider &amp; evaluate different viewpoints</li> <li>Use square and cube numbers</li> <li>Use square and cube numbers</li> </ul>	<ul> <li>Use a thesaurus</li> <li>Legible, fluent handwrit- ing</li> <li>Use relative clauses</li> <li>Use relative clauses</li> <li>Use commas for clauses</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> <li>Use organisational &amp; presentational features</li> <li>Speaking &amp; Listening</li> <li>Use consistent appropri- ate tense</li> <li>Proof-reading</li> <li>Consider &amp; evaluate tins</li> <li>Use appropriate regis- ter</li> </ul>	<ul> <li>Use a thesaurus verbs</li> <li>Legible, fluent handwrit- ing</li> <li>Use commas for clauses</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> <li>Use organisational &amp; presentational features</li> <li>Use consistent appropri- ate tense</li> <li>Proof-reading</li> <li>Consider &amp; evaluate different viewpoints</li> <li>Use appropriate regis-</li> <li>Use appropriate regis-</li> <li>Use appropriate regis-</li> <li>Use appropriate regis-</li> <li>Use at hesaurus (intervention of the parenthesis)</li> <li>Use appropriate regis-</li> </ul>

## Science (Curriculum taught over 2 Years)

Biology		Chemistry		Physics		
	<ul> <li>Life cycles of plants &amp; animals (inc. mammal, insect, bird, am- phibian)</li> </ul>	<ul> <li>Classify materials according to a variety of properties Understand mixtures &amp; solutions</li> </ul>	•	Understand location and interaction of Sun, Earth & Moon		
	• Describe changes as humans develop & mature	<ul> <li>Know about reversible changes; identify irreversible</li> </ul>	•	Introduce gravity, resistance & mechanical forces		