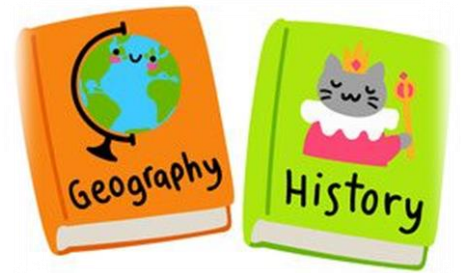


Geography and History Overview

As a Free Schools we must teach English, Mathematics, and Science to receive funding, and make provisions for the teaching Religious Education. We also have to offer a broad balanced curriculum to make sure that all children get a good well-rounded education. St Mary's school encourage children throughout the school to learn about the world around them.



INTENT

Geography and History are taught in Topics which align closely with the National Curriculum for England.



A high-quality history education will help pupils gain a good knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Pupils should understand the history of the UK as a chronological narrative, from the earliest times to the present day: how people lived and how they have shaped our nation. They should also have some understanding of how Britain has influenced and been influenced by the wider world

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.



Pupils should assimilate knowledge about diverse places, people, resources, and natural and human environments. As the pupil's progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.



IMPLEMENTATION

Infants

The Topics below will be covered in a rolling programme. The order is flexible and may be changed. Many topics overlap e.g., Homes, and many topics have links with PSHE. For details of contents ask to see relevant programme of studies.

	Autumn	Spring	Summer
Year 1 Geography	Our Village Environment	Woodland habitats	Pond Study
Year 1 History	Toys old and new	Water & Canals <i>Link PSHE – water safety</i>	Holidays <i>Link PSHE – railway safety</i>
Year 2 Geography	Weather <i>Hot Climates Cold Climates</i>	Homes <i>Link to RSHE – feeling safe. Castles; Stokesay Castle / Goodrich Castle visits</i>	Our Wildlife Area <i>Link to PSHE – considering ways to look after each other and the world.</i>
Year 2 History	Fire of London <i>Link RSHE – fire safety</i>	Homes <i>Local study/ Animal homes/Castles</i>	The World Around Us <i>Looking at local buildings</i>

Lower Juniors

	Autumn	Spring	Summer
Year 1 Geography	Countries of the World	Polar & Desert Climates	Study or River <i>Visit to the river Arrow at Pembridge.</i>
Year 1 History	Stone Age to Iron Age <i>Visit to Credenhill Hill Fort. Visit to Discovery Centre at Craven Arms</i>	Roman Empire <i>Visit to Caerleon</i>	The Vikings

Year 2 Geography	India (Chembakoli)	Tropical Rainforests Mans impact on the Amazon.	Local Study of Dilwyn Church, Houses & castle
Year 2 History	Egyptian	Ancient Greeks	Local Study of Dilwyn Church, Houses & castle

Upper Juniors

	Autumn	Spring	Summer
Year 1 Geography	North America	Investigating Coastal Environments	The UK. Investigating who we are?
Year 1 History	Tudor Explorers	The Stuarts	The Magna Carta. Timeline to Liberty
Year 2 Geography	Angry Air. The Ring of Fire	Food for Thought Local study at Leen Farm (sustainable farming)	European Study Linked to World War II history topic
Year 2 History	The Victorians	Black History	World War II

IMPACT

There is no summative assessment however, work is marked in accordance with our marking policy and in Years 5 & 6 work is often used in end of KS writing assessments.

By the time children leave our school they will:

Have gain a general knowledge and understanding about the world around them

- In History they will have an understanding of progression through time focussing in-depth studies in key historical areas.
- In Geography pupils will develop an understanding, curiosity and fascination about the world and its peoples.
- An understanding of mans impact on his environment.